

**Cabrini Dream Mentor Program  
(CDMP)  
History & Deployment Process**

**Cabrini Schools**

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***Cabrini Cares***



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Cabrini Dream Mentor Program Director

<b>Initiative/Offer Name:</b>	<b>Cabrini Dream Mentor Program (CDMP)</b>
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# CDMP – Roadmap To Your Dreams

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## Document Synopsis:

Initiative/Offer Name: Cabrini Dream Mentor Program (CDMP)
Executive Owner: Gregory M. Campbell Director - CDMP

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Abstract:	This document describes the Cabrini Dream Manager (CDMP) History, Purpose, Deployment and Goals and Objectives.
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Version: 001

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# 1 History, Purpose, Goals & Objectives

## How did the Cabrini Dream Mentor Begin?

The Dream Mentor program is the brainchild of Father Joe Mallia who wanted a program that provided each student from Cabrini Schools from eighth grade to twelve grades the opportunity to meet with a Dream Mentor to provide academic and occupational exploration prospects both inside and outside of the classroom.

The Cabrini Dream Mentor Program (CDMP) was created and developed by Mr. Greg Campbell (Director). [www.dreammentorprogram.com](http://www.dreammentorprogram.com)

## What is the Purpose of the Cabrini Dream Mentor Program?

The word “Dreams” provides a sense of comfort and confidentiality that is required when one is confiding trust and passion to another in hope reality can be achieved. The aim of the program will be to:

1. **Fostering academic (thinking) development**
2. **Preparing students to be informed, caring, and productive citizens of society**
3. **Preparing students for higher education**
4. **Preparing students for the world of work**

## What are the Goals and Objectives of the Cabrini Dream Mentor Program?

- Help students find the joy in learning
- Provide students with academic and occupational exploration prospects both inside and outside of the classroom.
- Assist students in discovering their abilities, talents & passions
- Aid students in creating short and long term educational plans
- Create a Dream Roadmap with student that follows the student from year to year based on the student’s interests and goals.
- The roadmap will assist the student by identifying what he or she wants to accomplish while in high school and in the future.
- The goal will be to meet with student at least three times a year
- Better chance of student going on to higher education
- Facilitate students with transition from grade to grade

## **2 Director**

This section will describe CDMP Director and how the program will be deployed for five years (2008 – 2013).

### **2.1 Director**

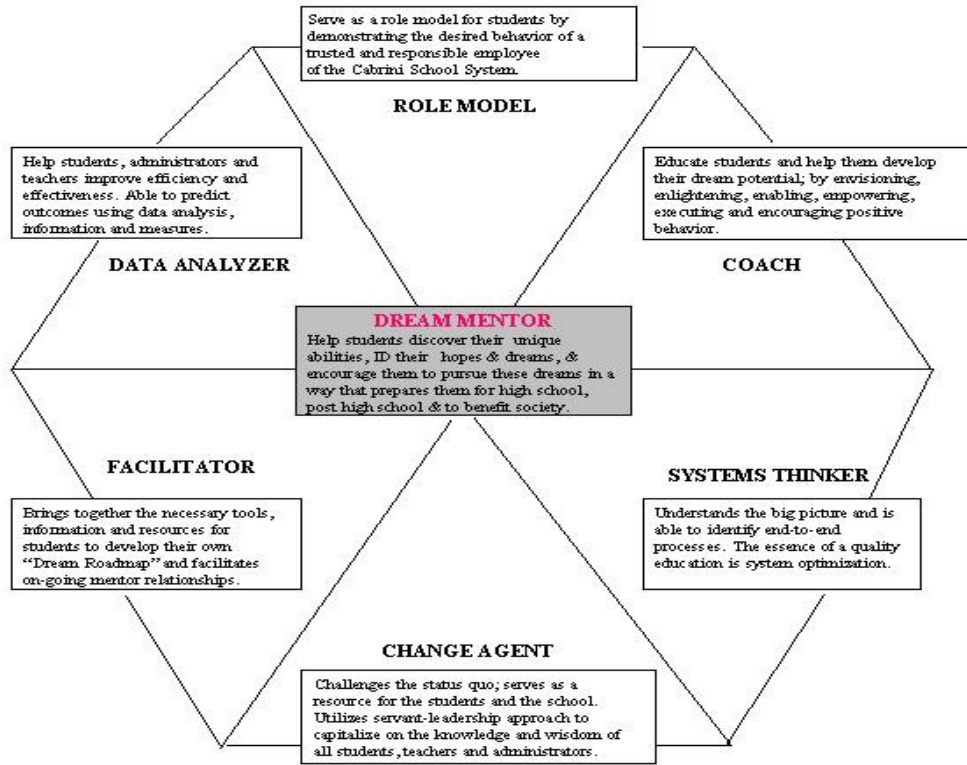
Greg Campbell will be the Director of the Cabrini Dream Mentor Program

### **2.2 Director Roles & Responsibilities**

Roles & Responsibilities of the Director of the Cabrini Dream Mentor Program:

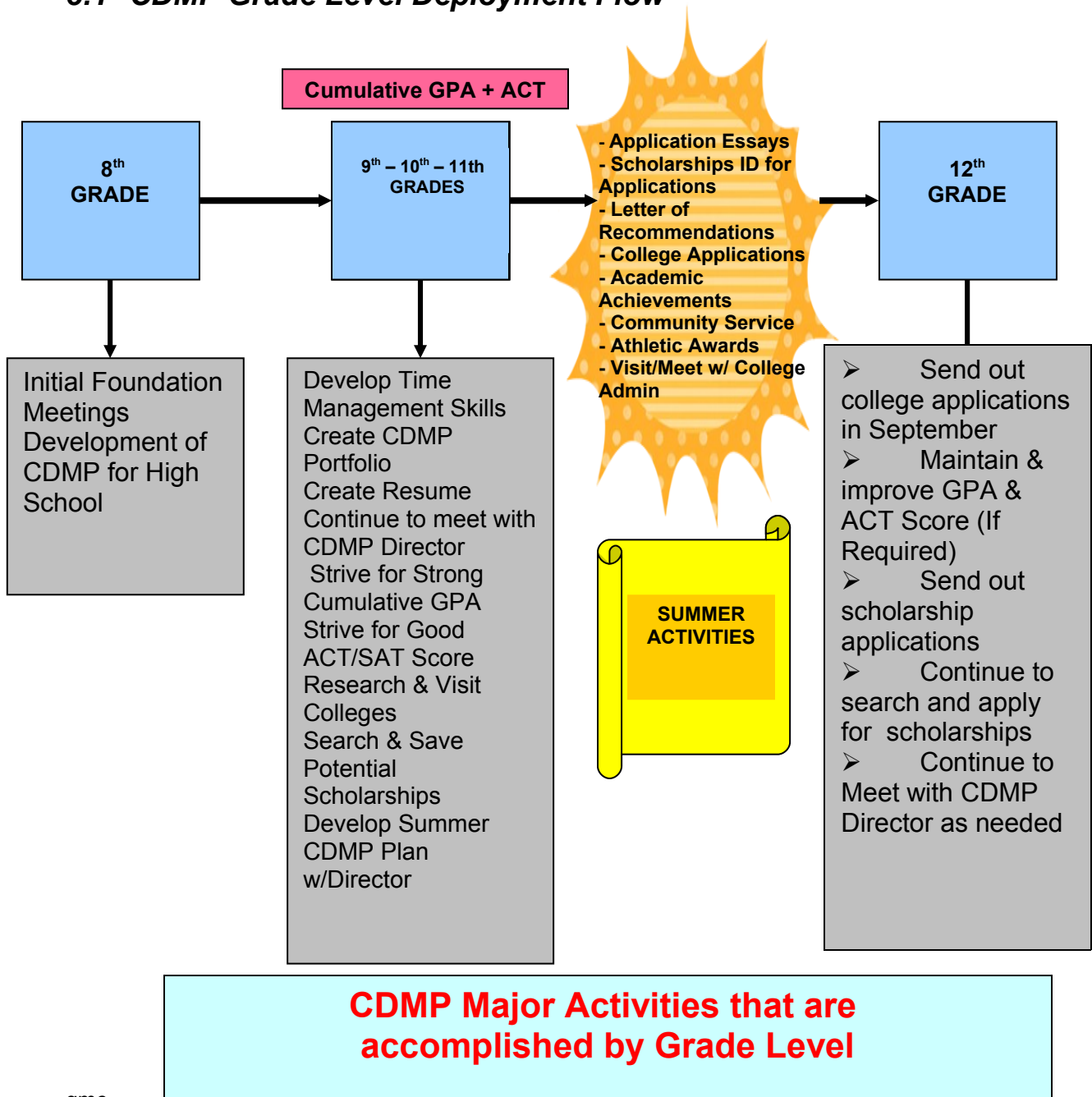
- Dream Process must be built through design quality, standardization and a Plan, Do, Check, Study philosophy.
- Continue to use Design Dream Program using for input, guidance and teamwork.
- Design in Efficiency & Effectiveness
- Must Be Tested for long lasting established process
- Determine & Design Who, What, Why, Where, When & How
- Develop Dream Mentor Position based on tests groups.
- Develop and ID Second Tier Support (Business & Educational Professionals, Experts in Field, Alumni, Job Shadowing).
- Develop requirements & qualities in order to become a Dream Mentor.
- Begin Identification and Marketing of Mentor Candidates to be discussed by Dream Team.
- Design Excel/Access Database for housing student information & create reports for Dream Team.

## 2.3 Director Characteristics



### 3 Deployment

#### 3.1 CDMP Grade Level Deployment Flow



### **3.2 Deployment Steps**

The Cabrini Dream Mentor Program will be planned and deployed as follows:

- Mentor all of the 8<sup>th</sup> grade (60 + students) – Whole class to be completed by school year end
- Meet with 9<sup>th</sup> grade students – in a designated class (Small group size)
- 9<sup>th</sup> – 12<sup>th</sup> Grade – Dream Mentor Upon “Request” from Administrators, Teachers, Counselors, Dean of Students & Special Request (i.e., Parents, Coaches)
- Hour of Operation – All Week on school property (Times to be set by Dream Manager & Student)
- Reduce work for Counselor, Teachers & Administration
- 2010/2011 – Develop and Implement CDMP 2<sup>nd</sup> Phase
- Starting in school year 2010/2011 train & introduce 1-2 new Dream Mentors (TBD)

## 4 Full Deployment

### 4.1 Five Year Deployment Plan

#### PROJECTED DREAM MENTOR FIVE-YEAR PLAN

The following is the projected growth and dates of the Dream Mentor Position.

**2008/2009** – School-Year (approximate figures)

8<sup>th</sup> Graders – 60

9<sup>th</sup> – 12<sup>th</sup> Graders – upon Special referrals – 80

**Total = 140 students**

140 students /30 weeks of school = 5 students a week for one time meeting

Goal to meet at least three times year (more/less situational) = 420 students/30 = 15 meetings a week.

**2009/20010** – School-Year (approximate figures)

8<sup>th</sup> Grade – 60

9<sup>th</sup> graders – 60 Cabrini on-going, 60 new from outside Cabrini

10<sup>th</sup> – 12<sup>th</sup> – upon referrals and continuation of previous year's referrals (60)

**Total Students = 240**

**Begin Designing 2<sup>nd</sup> Tier Mentoring** – Based on data supplied by students create a group (no more than six students) that will meet with a career subject expert(Engineer, Nurse, Teacher etc) that will meet periodically (not a career day) with group to enlighten them about the careers they have chosen. This Mentor will also be a contact while their group is in college.

**Implement 3<sup>rd</sup> Tier Mentoring** – Current Seniors and other graduates that were mentored will serve as contact points for future mentorees. Some of the duties will be to show the campus to prospective students and parents. Serve as on-campus mentor to help new students.

**2010/2011** – School-Year (approximate figures)

8<sup>th</sup> Graders – 60

9<sup>th</sup> Graders – 60 Cabrini on-going, 60 new from outside Cabrini

10<sup>th</sup> Graders – Continuation of previous year 9<sup>th</sup> Graders = 120

11<sup>th</sup> – 12<sup>th</sup> upon referrals and continuation of previous year's referrals (60)

**Total Students = 360**

Implement CDMP 2<sup>nd</sup> Phase Mentorship

*One New Dream Mentor Part-Time*

**2011/2012** – School-Year (approximate figures)

8<sup>th</sup> Graders – 60

9<sup>th</sup> Graders – 60 Cabrini on-going, 60 new from outside Cabrini

10<sup>th</sup> Graders – Continuation of previous year 9<sup>th</sup> Graders = 120

11<sup>th</sup> – Continuation of previous year 10<sup>th</sup> Graders = 120

12<sup>th</sup> - Upon referrals and continuation of previous year's 11<sup>th</sup> graders referrals (60)

**Total Students = 480**

*One New Dream Mentor Part-Time*

**2012/2013** – School-Year (approximate figures) –

**“1<sup>st</sup> Complete Dream Mentor Class from 2008/2009 school years”**

8<sup>th</sup> Graders – 60

9<sup>th</sup> Graders – 60 Cabrini on-going, 60 new from outside Cabrini = 120

10<sup>th</sup> Graders – Continuation of previous year 9<sup>th</sup> Graders = 120

11<sup>th</sup> – Continuation of previous year 10<sup>th</sup> Graders = 120

12<sup>th</sup> - Continuation of previous years 11<sup>th</sup> graders referrals =120

**Total Students = 520**

***One New Dream Mentors to assist***

Approximate Total Dream Mentors = 2-3

## 5 Appendix: Acronyms and Definitions

<b>Acronyms</b>	<b>Definitions</b>
CDMP	Cabrini Dream Mentor Program
TBD	To Be Determined