



# **CABRINI DREAM**

# **MENTOR PROGRAM**

**“To help each student  
find their unique qualities  
and to identify their  
hopes & dreams”**

Greg Campbell



**Nothing Happens Unless,  
First a Dream.”**

**-Carl Sanburg**





## How did the Cabrini Dream Mentor Program Begin?



The Dream Mentor program is the brainchild of Father Joe Mallia who wanted a program that provided each student from Cabrini Schools from eighth grade to twelfth grade the opportunity to meet with a Dream Mentor to provide academic and occupational exploration prospects both inside and outside of the classroom.

A book called **“ the dream manager”** by **Mathew Kelly** was a major source in the development of the Dream Mentor Program.



## What is the Purpose of the Cabrini Dream Mentor Program?

The word “Dreams” in it self provides a sense of comfort and confidentiality that is required when one is confiding trust and passion to another in hope reality can be achieved. The aim of the program will be to:

1. Fostering academic (thinking) development
2. Preparing students to be informed, caring, and productive citizens of society
3. Preparing students for higher education
4. Preparing students for the world of work.

Who needs to be involved?





**TEACHERS**

**BUSINESS  
COMMUNITY/  
ARCHDIOCESE  
of DETROIT**

**LOCAL  
COMMUNITY/  
PARISH**

**STUDENTS**



**ADMINISTRATORS**

**FEDERAL &  
STATE  
LAWS/POLICIES  
\$\$\$\$\$**

**PARENTS**

1. Fostering academic (thinking) development
2. Preparing students to be informed, caring, and productive citizens of society
3. Preparing students for higher education
4. Preparing students for the world of work.

**There must be a balance; each corner of the triangle is dependent upon each other for the success of the students to be possible.**

**It's about Interdependencies**



# What are the Goals and Objectives of the Dream Mentor Program?

- Help students find the joy in learning
- Provide students with academic and occupational exploration prospects both inside and outside of the classroom.
- Assist students in discovering their abilities, talents & passions
- Aid students in creating short and long term educational plans
- Create a Dream Roadmap with student that follows the student from year to year based on the student's interests and goals.
- The roadmap will assist the student identify what he or she wants to accomplish while in high school and in the future.
- Meet with student at least three times a year.
- Better chance of student going on to higher education.
- Facilitate students with transition from grade to grade.





# DREAMING

# CHOOSING



# PLANNING

# EDUCATIONAL CHANGE



How do we engage together to accept and get excited about our new changes? Planning for it is the first step and identifying a process will help. The following diagram explains how change can be successful and what happens when one of the main factors is missing:

**Dr. Deming said, “ No one has to change.  
Survival is optional.”**





# DREAMS are about you being happy!



Cabrini High School



15305 Wick Road



Allen Park, MI. 48101



Cabrini Athletics Department



Home of the Monarchs



Welcome to Cabrini Elementary and Middle School

# What are your dreams?



Everyone has dreams or ideas about what they want to do in their life.

Our dreams for our lives show the things that we like or that are important to us.

Our dreams help us make choices about what we want to do and how we want to make them happen!



# We each have our own dreams and usually they are about



- The things we want to have happen in our lives.
- The people we want to be with.
- The places we want to go.
- The way we want to spend our time.
- Dreams are about our choices for ourselves.
- Dreams can be about big things and small things.
- Each of us has our own dreams. My dreams are different from your dreams and your dreams are different from the person sitting next to you.





**Dreams are about the things  
that are important to us**

**Dreams are about the things that are  
important to us. Things that are  
important to me, family & friends. Can  
you think of other things that are  
important to you?**





# Who will be the Dream Mentor and how will it be deployed?

Greg Campbell (WHO IS Greg Campbell) will be the Dream Mentor for the school year 2008/2009

Dream Process must be built through design quality, standardization and a Plan, Do, Check, Study philosophy.

Design in Efficiency & Effectiveness.

Must Be Tested for long lasting established process.

Determine & Design Who, What, Why, Where, When & How.

Develop Dream Mentor Position based on tests groups.

Develop and ID Second Tier Support (Business & Educational Professionals, Experts in Field, Alumni, Job Shadowing).

Develop requirements & qualities in order to becoming a Dream Mentor.

Begin Identification and Marketing of Mentor Candidates to be discussed by Dream Team.

Design Excel/Access Database for housing student information & create reports for Dream Team.





## The Dream Mentor Process will be planned and deployed as follows:

- **Start with 8<sup>th</sup> grade test group (20 students) – Whole class to be completed by school year end – This class will be 1st class to go through complete (Mentored throughout H.S. years) Dream Mentor Process.**
- **Continuous Testing & Improvements with development of Dream Mentor Position.**
- **9<sup>th</sup> – 12<sup>th</sup> Grade – Dream Mentor Upon “Request” from Administrators, Teachers, Counselors, Dean of Students & Special Request (i.e., Parents, Coaches).**
- **Hour of Operation – All Week on School Property (Times to be set by Dream Manager & Student).**
- **Reduce work for Counselor, Teachers & Administration).**
- **Starting in school year 2009/2010 Train & Introduce 2-3 New Dream Managers (TBD)**

# PROJECTED DREAM MENTOR FIVE-YEAR PLAN



**2008/2009** – School-Year (approximate figures)

8<sup>th</sup> Graders – 60

9<sup>th</sup> – 12<sup>th</sup> Graders – upon SPECIAL referrals – 80

**Total = 140 students**

**2009/20010** – School-Year (approximate figures)

8<sup>th</sup> Grade – 60

9<sup>th</sup> graders – 60 Cabrini on-going, 60 new from outside Cabrini

10<sup>th</sup> – 12<sup>th</sup> – upon SPECIAL referrals and continuation of previous years referrals (60)

**Total Students = 240**

*Two New Dream Mentors to assist*

**2010/2011** – School-Year (approximate figures)

8<sup>th</sup> Graders – 60

9<sup>th</sup> Graders – 60 Cabrini on-going, 60 new from outside Cabrini

10<sup>th</sup> Graders – Continuation of previous year 9<sup>th</sup> Graders = 120

11<sup>th</sup> – 12<sup>th</sup> upon referrals and continuation of previous years referrals (60)

**Total Students = 360**

*Two-Three New Dream Mentors to assist*



# PROJECTED DREAM MENTOR FIVE-YEAR PLAN



**2011/2012** – School-Year (approximate figures)

8<sup>th</sup> Graders – 60

9<sup>th</sup> Graders – 60 Cabrini on-going, 60 new from outside Cabrini

10<sup>th</sup> Graders – Continuation of previous year 9<sup>th</sup> Graders = 120

11<sup>th</sup> – Graders – Continuation of previous year 10<sup>th</sup> gradres = 120

12<sup>th</sup> upon referrals and continuation of previous years referrals (60)

**Total Students = 480**

*Two-Three New Dream Mentors to assist*

**2012/2013** – School-Year (approximate figures) – **1<sup>st</sup> Complete  
Dream Mentor Class from 2008/2009 school years**

8<sup>th</sup> Graders – 60

9<sup>th</sup> Graders – 60 Cabrini on-going, 60 new from outside Cabrini = 120

10<sup>th</sup> Graders – Continuation of previous year 9<sup>th</sup> Graders = 120

11<sup>th</sup> – Continuation of previous year 10<sup>th</sup> Graders = 120

12<sup>th</sup> - Continuation of previous years 11<sup>th</sup> graders referrals =120

**Total Students = 500 +(if required)**

*Two-Three New Dream Mentors to assist*

**Total Dream Mentors = 10 - 12**

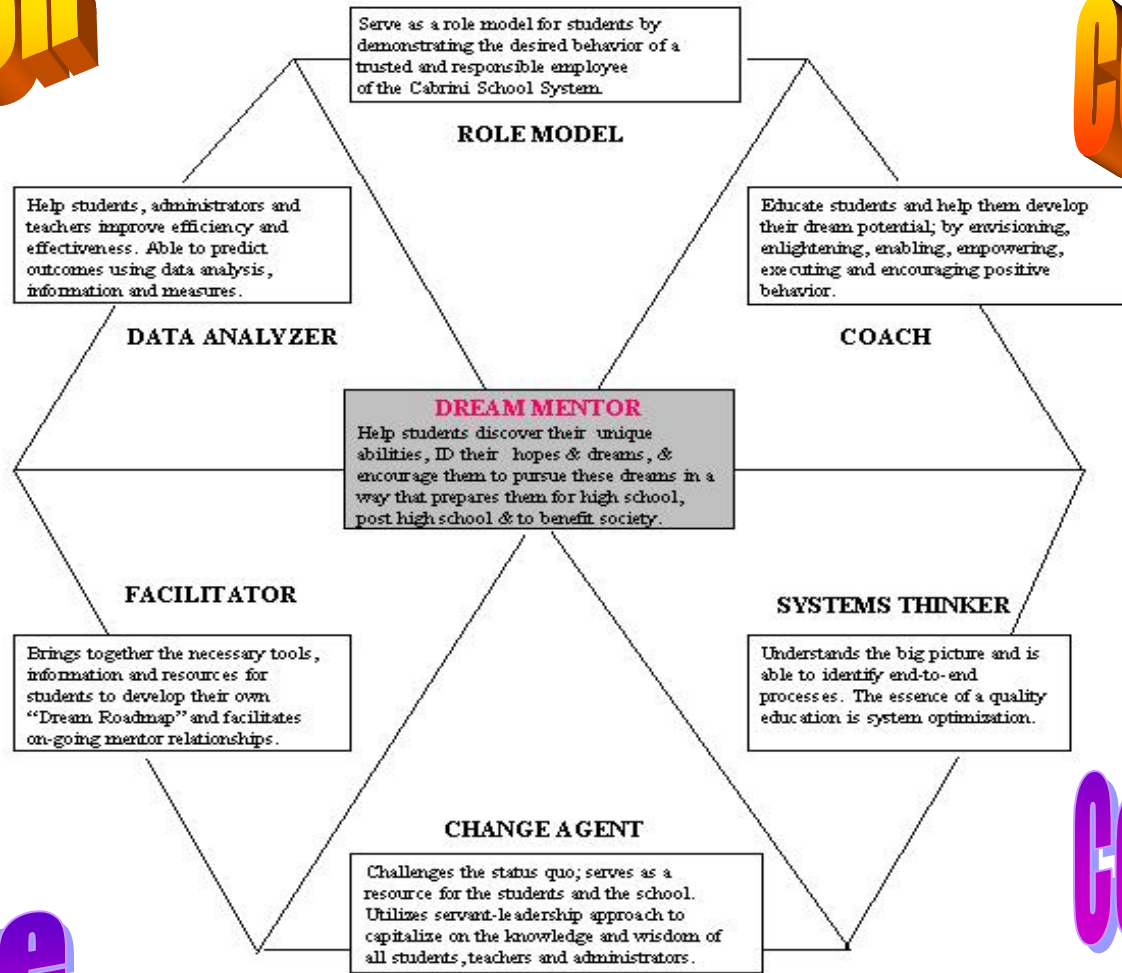


# What are the qualities and characteristics that a Dream Mentor should possess?



**Passion**

**Confidence**



**Brave**

**Commitment**

**Relentless**



# So What Does a Dream Roadmap Look Like?





## **DREAM ROADMAP – 8<sup>th</sup> – 12<sup>th</sup> Grades**

**Student:**

**What are your dreams, what makes you happy, if you had a magic wand what would you do? What ever it is you decide you will need a plan, a roadmap, let us call it a “Dream Roadmap.”**

### **“Dream Without Boundaries”**

**The purpose is to provide your self with a Road Map that will provide some direction and guidance once we get it down on paper. It is your roadmap, it will lead you to a destination as long as you are willing to put in the effort and work necessary to make it happen.**

**Think of this document like a road or path. Here is a quote from “Alice in Wonderland” The Rabbit said to Alice after she asked “What Road Do I Take.”**

**“If you don’t know where you are going, any road will take there.” –**

**Lewis Carroll**



**Dear Student & Parents (Guardian)**

## **Eighth Grade:**

**Preparing a Dream Roadmap for the transition to  
High School and beyond**

Please start preparing for college as soon as possible. The information listed below will help you prepare for your high school and college experiences.

*Important things to know about: Getting ready for high school*

§ **What's “normal” in the eighth grade.**

§ **Positive roles, risks, and responsibilities.**

§ **Why math skills = high school success.**

§ **How parents and family members can help.**



# 8<sup>th</sup> Grade



## IT'S YOUR DREAM WHAT ARE YOU GOING TO DO TO MAKE IT COME TRUE?

<b>Date:</b>					
<b>Student Name:</b>					<b>Age:</b>
<b>Grade Level:</b>					<b>Gender:</b>
Questions	8th Grade	9th Grade	10th Grade	11th Grade	12th Grade
What do you like about your grade level?					
What do you dislike about your grade level?					
What is your favorite subject?					
What is your least favorite subject?					
What excites you about going in to the next grade?					
What concerns you about going in to the next grade?					





Dear Student & Parents (Guardian)

## 11th Grade:

Preparing a Dream Roadmap for High School and beyond

***In addition to working hard in school and being involved in a variety of activities, your Junior year is when you should be earnestly investigating your college options or what you plan on doing after high school if college is not an option.***

*Please start preparing for college as soon as possible. The information listed below will help you prepare for your high school and college experiences.*

**Please be aware of your record and allow it help you succeed!**

**Continue to Monitor Your Academic Progress**

- **Meet with your counselor to review the courses you have taken, and see what you still need to take.**
- **Check your class rank.**

# 11<sup>th</sup> Grade



Questions	11th Grade	12th Grade	College Freshman	College Sophomore	College Junior
Do you like your job?					
Why Yes, or Why no?					
Do you plan to go to go to College or Vocational School?					
What school do you Dream about going to?					
If Yes, Which one?					
Area of Interest (Teacher, Therapist, etc)					
After completing school, What would be your Dream job?					
Work for someone or self employed?					
Please describe the Dream job and how it will make you happy?					
Travel after school?					
If Yes, Where & How long?					
Do you plan to stay in Michigan Y/N					





## DREAM ROADMAP - DATABASE

School Year	Student Name (Last/First)	Grade Level 8,9,10	Belong to Sport or Club	Favorite Subject	Hobby	Wodo you look up to?	Do you plan to go to college or school (Y/N)	Name of School or College	Area of Interest at School	Dream Job	Stay in Michigan	What would you like to create or build	How to make Cabrini Better





# What does the number **86,400** hours represent?

**Graduated from high school @ the age of 18**

**Went to college & graduated in 4 years**

**Got a “real” job & worked 40 hours a week**

**You worked 48 weeks a year & took 4 weeks annual vacation AND**

**You retired at the age of 65.**





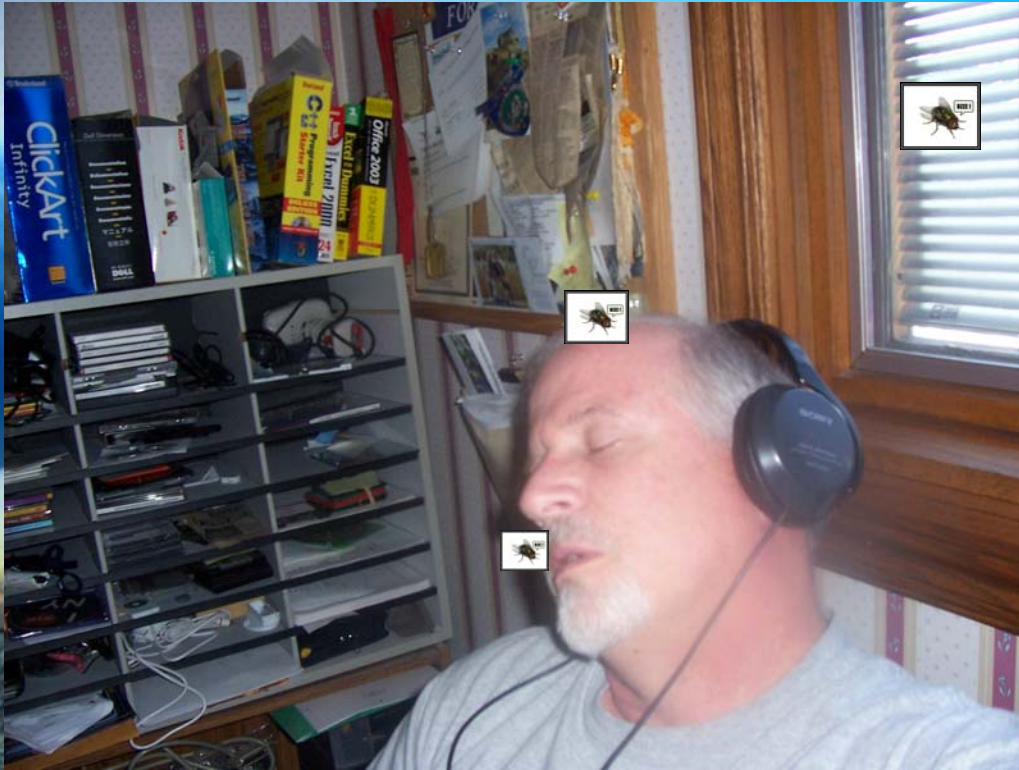
*Next Play*

**OR**

**Just Do The Next Thing Right!**



I'm NOT Sleeping,  
I'm Daydreaming!!



# CABRINI DREAM MENTOR PROGRAM

[Home](#) [Forms](#) [Process](#) [Video](#) [Links](#) [Contact](#) [Coordinator](#)

[www.dreammentorprogram.com](http://www.dreammentorprogram.com)

**"To help each student find their unique qualities and to identify their hopes & dreams"**

*Greg Campbell*

## Dreams

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### About The Program

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[read more](#) →



### Program's Purpose

The aim of the program will be to:

1. Fostering academic (thinking) development
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### Goals and Objectives

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## Program News

Cabrini's Dream Mentor Program will be presented on August 15, 2008 at the All Schools Faculty Meeting at the HFH Hall.



**"Hold on tight  
to Your Dreams"**

Thank You!  
**Thank You!**

Thank You!  
**Thank You!**

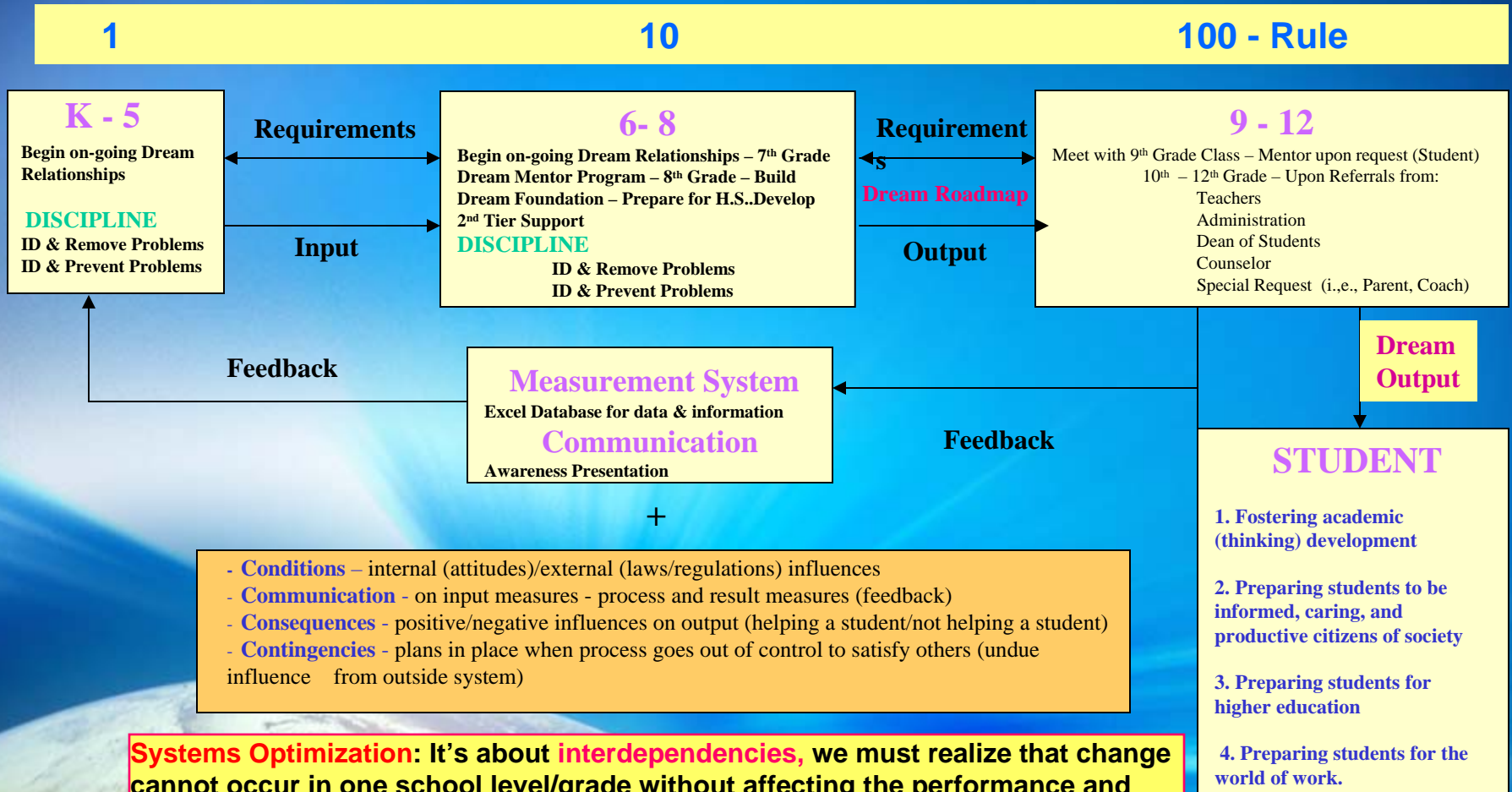




# Additional Slides



# Cabrini Dream & Discipline SIPOC + CCC Model 2008/2009



**Systems Optimization:** It's about **interdependencies**, we must realize that change cannot occur in one school level/grade without affecting the performance and outcome in all other parts of the school, the system as a whole, and ultimately all other systems by which we operate Cabrini Schools.